INDEX TO VOLUME XIX

BISH, C., *The Academically Talented Project* 4: 281-239
BRUCH, C., *Briefing the Journals* 1:71; 2:181; 4; 354
BRUCH, C., *Assessment of Creativity in Culturally Different Children* 2:164
BULLOCK, FRANKLIN, See Hymes
CALLAHAN, C., See Renzulli
COLETTA, A.J., *Reflective and Didactic Styles for Teachers of Young, Gifted and Poor Children* 3:230
FELDHUSEN, J., *Problem Solving and the Concrete Abstract Dimension* 2:122
FELDHUSEN, J., *The Effects of Visual and Verbal Stimuli on Divergent Thinking* 3:205
FREDERICKSEN, N., *Development of Provisional Criteria for the Study of Scientific Creativity* 1:60
GALLAGHER, *Teaching the Gifted Child* 3:194-7
GENSLEY, J. *Parents Page* 1:21; 2:96; 3:192; 4:
GENSLEY, J., *Editorial* 3:185
GENSLEY, J., *The Gifted Child in the Affective Domain* 4: 307-909
GOWAN, *Development of the Psychedelic Individual* 4: 274
GOWAN, *Identification of Students for Program* 3:260-1
GRAY, C.E., *Utilizing the Divergent Production Matrix of the Structure-of-Intellect Model in the Development of Teaching Strategies* 4: 290-300
GROTH, N.J., *Mothers of Gifted* 3:217
GROTH, N.J., *Success and Creativity in Male and Female Professors* 4:328-335
GROTH, N.J., *Book Review* 4: 274-5
GUILFORD, J.P., *Varieties of Creative Giftedness: Their Measurement and Development* 2:107
HEBELER, See Hoyt
HOBSON, SANDRA, See Feldhusen
HOUTZ, JOHN, See Feldhusen
HOYT, *Career Education for Gifted and Talented Students* 1:23-27
HYMES, RITA, *Alternative Schools: Answer to the Gfted Child's Boredom* 4: 340-345

JOESTING, JOAN, *The Influence of Sex Roles on Creativity in Women* 4: 336-339
JUSTMAN, JOSEPH, See Sussman
KHATENA, JOE, *Vividness of Imagery and Creative Self Perceptions* 1:33
KHATENA, J. *Editorial* 2:89
KHATENA, J. *Creative Imagination Imagery and Analogy* 2:149
KHATENA, J. *Evaluation (PACE Program)* 3:241-6
KHATENA, J. *Imagination Imagery of Children and the Production of Analogy* 4: 310-315
MALONE, C., *Potential Abilities: To Preserve and to Enhance* 2:161
MALONE, C., *Education of Parents of the Gifted* 3:223
MALONE, C., *Implementing Differential School Program to the Gifted* 4: 316-327
MALONE, C., *Behavioral Identification of Gifted Children* 4:301-6
RADER, J.R., *Piagetian Assessment of the Conservation Skills in the Gifted First Grader* 3:226
RENZULLI, JOE, *Developing Creativity Training Activities* 1:38
SCHAEFER, C., *The Importance of Measuring Metaphorical Thinking in Children* 2:140
SISK, DOROTHY, *Teaching the Gifted and Talented Teacher: A Training Model* 1:81
SISK, D., *From the Classroom* 1:66; 2:175; 4:346
SUSSMAN, GILBERT, *Characteristics of Pre-Adolescent Boys Judged Creative by Their Teachers* 3:210
TORRANCE, E. PAUL, *Assessing Children, Teachers, and Parents Against the Ideal Child Criterion* 2:130
TREFFINGER, DONALD, *Teaching for Self-Directed Learning: A Priority for the Talented and Gifted* 1:46
TREFFINGER, D.J., See Feldhusen
YOUNG, R.C., See Gray